



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SRIKISHAN SARDA COLLEGE
• Name of the Head of the institution	HILAL UDDIN LASKAR
• Designation	Principal i/c
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03844222409
• Mobile No:	9435078558
• Registered e-mail	sscollege@sscollegehkd.ac.in
• Alternate e-mail	iqac@sscollegehkd.ac.in
• Address	College Road
• City/Town	Hailakandi
• State/UT	Assam
• Pin Code	788151
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Assam University, Silchar				
• Name of the IQAC Coordinator	Debadutta Chakravarty				
• Phone No.	03844222409				
• Alternate phone No.	03844222409				
• Mobile	9435379574				
• IQAC e-mail address	iqac@sscollegehkd.ac.in				
• Alternate e-mail address	sscollege@sscollegehkd.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.sscollegehkd.ac.in/NAAC/AOAR/AOAR%202220-23.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sscollegehkd.ac.in/NAAC/Academic%20Calender/AC2023-24.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78	2004	04/11/2004	03/11/2009
Cycle 2	A	3.12	2011	30/11/2011	29/11/2016
6. Date of Establishment of IQAC			18/01/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC has submitted all AQARs for the submission of SSR		
IQAC has involved all the criterion members for the preparation of the Self Study Report.		
IQAC has taken initiative of completing all Audits like gender audit, green audit, AAA audit etc.		
IQAC has almost completed the writing of Self Study Report		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To go for the final submission of AQAR for the session 2023-24	IQAC has started work in this respect and will submit the same in time.	
To go for the green audit, environment audit, AAA audit etc. for the benefit of the college and to meet the NAAC criterion for SSR	The IQAC has started works along with Management System Consultancy, Kolkata	
To go for the Third Cycle of NAAC Reaccreditation	The college has started all round efforts to submit Self Study Report to the NAAC for 3rd cycle of reaccreditation.	

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	01/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	31/12/2024
15. Multidisciplinary / interdisciplinary	
<p>Srikishan Sarda College, Hailakandi, provides multidisciplinary educational environment. The institution is very keen to achieve the standard of education set by the Government under National Educational Policy 2020. The College received fund from DBT, Govt. of India for Bio-tech Hub projects and from IIT Guwahati for Bio resource Complex. As a part of these projects several multidisciplinary activities took place in the college. The college has an effective Research & Publication Cell under which 'Research Culture' among the faculty members is encouraged and research magazine 'Pursuit' has been published. Sometimes workshops are being arranged by the cell on research writing etc. It is the only trusted college within the district which cater Distance Education to the students and the employees for perusing UG & PG level of education under the reputed K. K. Handique State Open University. The Central Library of the college provides the platform of multi-disciplinary learning for knowledge building. However, in this journey of promoting multi-disciplinary approach, the college always gives chances attention for promoting sustainable environment, maintaining social commitment and enhancing community outsource performances.</p>	
16. Academic bank of credits (ABC):	
<p>The Academic flexibility of the institution is very much limited because of the affiliating character of the institution. That's why we are not in the position to register our institution in the ABC. However, as the affiliating University registered itself in ABC, so automatically, we have adopted the ABC. However as per NEP2020, all the student of the colleges has to register for the academic bank of credits which will enable students' mobility across higher education</p>	

institutions in India and which will also enable them for a seamless integration of skills and experiences into a credit-based system.

17.Skill development:

After a thorough discussion in the Governing Body, the college has restarted the ICT based Skill development programme (Certificate Course) for the benefit of the college. The has submitted proposal to the Directorate of Higher Education, Government of Assam for opening new subjects like Agriculture, Performing Art, Computer science etc. (Certificate Courses) for enhancing the skill of the students and also enhancing the scope of employability of the students in particular and the society at large. From this session, the college Bio-Resource centre has become fully functional for the community skill development basically for the SHG. Under this project, SHGs are trying to develop and market the dried and powder formulated food and herbal products from the Bio Resource Centre, S.S. College, Hailakandi. On 29th August 2023, the Bio resource complex, S.S. College hold an awareness programme along with the members of the IIT Guwahati for the success of the mission. Apart from that the college has introduced skill enhancement courses for almost all subjects keeping in mind the success of NEP 2020.The department of Zoology has a separate course on Fish & Fishery as skill development course which has been running in regular mood for the benefit of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For appropriate integration of Indian knowledge system, the college has Sanskrit Sahitya & Sanskrit Language and History as an integral part of our course structure along with "Honours Course". The courses are integral to each other in foregrounding and shaping the relationship between language, culture and history of India. Under the FYUG and NEP 2020, the college introduced some new regular value-added courses like Understanding India, NSS, NCC and Sports Yoga and Health wellbeing for explicitly understanding India. Apart from curricular prospectus, the departments have conducted various cocurricular activities that foster the dissemination of Indian history, culture and knowledge traditions among the young students at the college by opening almost all events like Seminars/ Workshops/ Sports and Cultural with enchanting of SHLOK for sensitizing students to our rich and diverse cultural heritage. Every year, various events and competitions are organized by the college Sports Cell and Cultural Cell during Social Meet where students are encouraged to participate in debate, quiz etc. so that they can learn more about the Indian languages, History, Indian

Culture and their importance The college also observes 19th May as Bhasha sahid Divas and 21st February as Antarjatic Matribhasha Divas. The authority also planning to start a language integrated course programme with all the language departments of the institution emphasizing 'Indian Knowledge System'. Apart from these, the college also inaugurated a Yoga Centre in the institution giving stress to Indian Knowledge system & efforts have been made to promote local languages like Manipuri, Bengali & endangered languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a premier institution of Higher Education, the institution provides two academic programmes: 1 Under Graduate: B.A. B.Sc. & B. Com 2 Post Graduate (Distance Mood): M.A. Both the Under Graduate and Post Graduate programmes are run by the institution with a clear aim towards the success of the students in research, innovations, job security and nation building. In the area of Humanities, the UG & PG programmes enhance the ability of the students in literature, politics, logical and cultural interpretation etc. The UG programmes in science train the students in scientific skills both in terms and practice. The programmes certainly enable the students to secure job in different institutions, organizations industries etc. The UG Commerce Programmes in commerce enhances the student's ability in Charter Accountancy, Banking, Entrepreneurship, Marketing etc. The college has its own mechanism to communicate the learning outcomes to the teachers and the students. The affiliating university provided the softcopy of the syllabus and learning outcomes are available in the departments for reading reference of the teachers and the students. Apart from that, the learning outcomes are also communicated by the teachers in induction classes at the beginning of the session.

20.Distance education/online education:

S.S. College, Hailakandi is the oldest educational Institution of Southern Assam and earlier it was affiliated to Guwahati University. But after the establishment of Assam University, in 1995, as per Government rules, the college underwent a change once again and affiliated to Assam University, Silcar. But as Assam University has not introduced any Distance Mood of education, so the college provides venue for Krishna Kanta Handique State Open University to start its reputed centre of Distance Learning. The necessary Physical Infrastructure and academic support is provided by the institution for the smooth running of the Centre. The Under Graduate & Post Graduate Programmes as well as Diploma/ Certificate courses are being run by KKHSOU. For 2023-24, the institution enrolled 169

number of students under KKHSOU. At affordable fee, the poor students of the locality as well as the employees who otherwise cannot full-fil their dream of higher education because of financial constrains can easily participate in courses of their choice in distance learning mood. The Central Library of the college listed its name in the ENLIST through in INFIBNET which has opened the gateway for the teachers and the students for learning under online mode. It has 6000 above e-journal and more that 3 Lac of e-books, the faculty members also used Google class room, Google meet, YouTube Platform for teaching learning. Apart from this the faculty members also created WhatsApp Groups of the students of different semesters and always remained in touch with the students for providing reading materials.

Extended Profile

1.Programme

1.1	417
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	621
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	307
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	184
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	50
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	64.28934
4.3 Total number of computers on campus for academic purposes	150
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> The curriculum of the institution is designed and framed by the affiliating university i.e., Assam University, Silchar. The institution meticulously follows the curriculum of the university. 	

- In pursuing the curriculum of the university, the college is always conscious to materialize its own dream of fulfilling its 'Vision and Mission'. The college at the very beginning of the session prepares its central routine for all streams. After that, each department of the institution prepares their own Departmental Routine for smooth allotment of classes. Each department has its own action plan for every session.
- The curriculum delivery is effectively done through lectures, group discussions and ICT presentation for making classes more interesting and interactive. Provisions are also made for Hands on trainings, field trips experimental learning etc. for enhancing teaching learning process. Apart from these, the Central Library of the college has provided access to vast number of learners with huge number of national, international e-journal and e-books under NLIST.
- Besides its academic credentials, S. S. College is the most trusted name in offering Distance Education for the unemployed and employed youth to carry out their academic career through the recognized unit of K.K Handique State Open University.
- Apart from these, the college tries to infuse the idea of raising consciousness among the student's community regarding various issues like environmental degradation, lack of ethical values and gender base inequalities etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sscollegehkd.ac.in/academic_calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college clings to the academic calendar for continuous Internal Evaluation Systems as per the guidelines of the affiliating university. The academic calendar includes information regarding the commencement of the examinations, schedule of Unit Tests, Internal Examinations etc. It also specifies the dates of Unit Tests as proposed by the university for both Odd & Even Semesters. But in case of necessity, the university reserves the right of changing the

dates of examinations. These changes are communicated to the students well ahead of their examinations. The faculty members are responsible for preparing their teaching materials as per syllabus and academic calendar.

- The above information is reinforced during the induction classes of new commers.
- Before the starting of the classes, the principal i/c in a joint meeting of the Teachers and all other stakeholders informed everyone to ensure smooth execution of scheduled activities.
- For continuous internal evaluation of the students, teachers prepare teaching schedule, test and assignments in accordance with the college central routine and Calander of the university.
- Much ahead of time, students are informed about their unit test, date of semester examinations, internal assessment etc.
- Mid-semester break, offered by the university, is utilized by the college for field work, project work, educational tour etc. which form an integral part of the new education policy. The college is sincere in providing transformative education.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.sscollegehkd.ac.in/academic_calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

417

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Professional ethic, Gender, Human values and Environment and Sustainability based courses are there in the FYUG` syllabus framed by the affiliated University i.e. Assam University, Silchar which is compulsory for the colleges.
- Professional ethics are being discussed in the department of Philosophy under its papers Applied Ethics (PHPIDC-101), Ethics-I Indian (PHPDSC-151T), Ethics-II Western (PHPDSC-152T).
- History of Environment is a compulsory subject for the students of the History Department (HSTIDC-101-History of Environmental). The department of Philosophy has also Environmental Ethics as a subject (PHIDC-151T). The department of English also has 'Literature and Environment' as compulsory subject." Understanding the Climate' (PHYIDC-151T) is being taught by the teachers of the Physics department.
- However, respective faculty members taught and encouraged the students to follow human values, ethics, gender etc. through different Discipline Specific Courses and Value-added courses.
- The college also planned its infrastructure to patronize conservation of environment. The college fraternity is quite conscious in maintaining plastic free and Tobacco free campus.
- Keeping in mind about the disables, the college has ramps in the entry in office and in class rooms entry.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.sscollegehkd.ac.in/sss.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

950

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

238

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from rural backgrounds and vernacular-medium education often enroll in this institution, leading to hesitation in their interactions with faculty members. However, the assessment of students' knowledge and skills is conducted at the commencement of the academic session through various means, including classroom interactions, analysis of previous examination scores, evaluation of socioeconomic status, and aptitude assessments. Following this comprehensive assessment of students' knowledge base, those identified as slow learners receive additional support in lesson preparation, with necessary corrections provided by the instructors. Furthermore, faculty members employ various strategies to encourage these students to adapt to the academic environment and enhance their educational performance. Advanced learners are encouraged to utilize advanced reference materials available in the Central Library's extensive collection. Additionally, they are provided with supplementary laboratory facilities and exposure to contemporary educational practices through participation in seminars and visits to prestigious educational institutions within the country.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1781	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various efforts have been made to enhance student-centered learning. The learning process has been made more participatory and problem-solving oriented through the organization of activities such as group discussions, workshops, and student participation in online training programs (Ornamental Fish Culture). Several ICT-enabled classrooms have been established to make learning more engaging and interactive. Students are also encouraged to participate in co-curricular and outreach activities to expand the scope of experiential learning.

To enhance the learning experience of students, the college has implemented a method of carefully mentoring students to minimize the number of dropouts. Faculty members convene at least once a week to identify student issues and take appropriate action. At the beginning of each session, the students were instructed to share their email addresses and WhatsApp contact information with their respective teachers to create a social network, enabling them to provide assistance as needed. Thus, this process has enhanced students' learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) encompasses a range of technologies related to communication, networking, data storage, audio-video systems, and information manipulation (both hardware and software). It has demonstrated significant importance in enhancing the teaching-learning process and preserving data for future generations.

Over time, the faculty members of this esteemed institution have

adopted various ICT-enabled tools to explore the extensive possibilities for improving the education system. The college has provided laptops to faculty members at no cost, and the campus has been designated as a dedicated Wi-Fi zone to ensure optimal network services throughout the institution. The college is equipped with ICT-enabled tools, such as computers, Android TV, fax machines, printers, digital laboratories, and digital libraries. Faculty members utilize these resources along with applications such as WhatsApp, Zoom, and Google Meet to establish effective communication networks with students and provide assistance as needed.

ICT laboratories are updated with software applications such as Tally and Microsoft Office. Instructors have begun incorporating e-books into e-classrooms and utilizing YouTube content, which further enhances the quality of the teaching-learning process. Instructors disseminate reading materials, concise notes, and e-books through various digital platforms, including email, college portals, and WhatsApp.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college of Assam University, Silchar, the college was bound to follow the rules of the university to conduct Internal Examinations for the regular assessment of students.

The college gives 30% weight in the overall assessment, as prescribed by the university. The breakup of Internal Assessment, as prescribed by the university, is

10% through Class Tests and Tutorials

10% through Assignments, Projects and Presentations

10% through Attendance

The students were made aware of the Internal Assessment and Evaluation system. It is discussed in details at the beginning of the session through induction classes to enhance transparency.

A variety of techniques and methods have been followed by faculty members for the continuous monitoring and evaluation of students, such as classroom presentations, group discussions, and class tests.

The college conducts two internal examinations (Unit Tests) according to the guidelines of the affiliated university before the commencement of the final semester examination. During November, the 1st & 2nd Odd Semester Unit Tests are conducted, and in April, the 1st & 2nd Even Semester Unit Tests are conducted by the departments.

The results of the Unit Tests were intimated by the students within a week. Students may also view the evaluated scripts as and when required. The students' doubts and queries were entertained by faculty member

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution maintains its own examination cells to address internal examinations and related student grievances.

The grievances are addressed promptly through the following means by

the committee:

1. Re-examination of the answer script by departmental Heads of Department (HODs).
2. Verification and re-verification of the total marks awarded.
3. Assessment of any unmarked questions.
4. Rectification of the departmental result sheet upon receipt of student complaints.

Subsequently, the examination committee centrally rectifies the students' mark sheets and submits them to the affiliating university for uploading on their web page. Students complete their project work with comprehensive support from faculty members.

In the event of any uncertainty regarding final semester examination marks, students have the option to apply to the university for rectification. Throughout this process, the institution maintains transparency and upholds its dignity.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The semester course was designed to provide comprehensive information regarding the subject of the study. Students acquire extensive knowledge of the subject upon completion of each semester. The authority implements the following measures to inform students about the programme and course outcomes:

A) The learning outcomes are clearly delineated in the Vision & Mission of the institution, and the learning objectives are communicated through the prospectus, discussions during Alumni Meets, classroom interactions, and other channels.

B) Information is disseminated to parents and stakeholders to encourage students to pursue various courses in conjunction with

those offered by the KK Handique State Open University.

C) Faculty members were apprised of the intended outcomes.

D) The college encourages faculty members to attend seminars, workshops, and similar events to enhance their knowledge, thereby contributing to the achievement of institutional outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of the students is regularly evaluated through various methods for measuring the outcomes attained by the students from each of the following:

Programme outcomes

Programme specific outcomes &

Course outcomes

Evaluation process:

The programme outcomes & the programme specific outcomes are assessed with the help of course outcomes of the pertinent programme through direct evaluation process. It is conferred through university examination, terminal examination, internal & home assignments, unit tests, surprise tests, open book tests etc.

The faculty members monitored the performance of the students throughout the years on each programme outcome. As the same time the college provided remedial coaching for the slow learners to make pace with the desired progression.

However, students under university examination are evaluated for 70% of total marks and 30% for institutional marks as internal assessment

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sscollegehkd.ac.in/ssss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. NCC Day (26th November 2023): The NCC wing of the college, the faculty members, and the students observed the 75th anniversary of the NCC on November 26th with great enthusiasm. In this connection, a cultural programme was arranged by the wing to render tribute to the Life of the Martyr Soldiers.

2. Rastriya Ekta Divas (31st October 2023): Rastriya Ekta Divas was celebrated on October 31st on the birth anniversary of Sardar Patel who had a major role in the political integration of India. The NCC unit and the Civil Administration celebrated the day, remembering the contribution of Sardar Patel.

The following extension activities were conducted by the college:

- A. G20 awareness programme on 1st June 2023
- B. Observed world cycling day on 3rd June 2023
- C. International Yoga Day 21st June 2023
- D. International day against Drug Abuses and Illicit Trafficking on 25th June 2023
- E. HargharTiranga on 14th August 2023
- F. Amrit BrikshyaAndolon on 17th September 2023
- G. Hailakandi District Day celebration on 29th September 2023
- H. Awareness programme on Digital Literacy on 17th October 2023
- I. National Voters Day on 25th June 2023
- J. Road safety (awareness programme) on 6th February 2024
- K. National Science Day on 28th February 2024
- L. Rastriya Abhiskar Abhiyan on 10th March 2024
- M. Special camp in the adopted village from 22nd March to 28th March 2024

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

918

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

287

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S.S. College, being the premier institution of Southern Assam and possessing extensive land holdings, has continuously improved its physical infrastructure over time.

The college is well-equipped with buildings, classrooms, laboratories, and equipment related to the teaching-learning process. It has provided fully furnished laboratories for basic

sciences separately and other departmental laboratories. S.S. College has established a well-equipped, fully automated Central Library (Digital). The college has constructed a new Science Block containing classrooms and laboratories. Additionally, in the past five years, the college has initiated the process of constructing new classrooms, laboratories, and digitalizing the library with entirely new infrastructure and upgrades. The Science Departments, including the Biotech Hub, possess various modern scientific equipment to enhance the teaching-learning process and provide students additional skills to manage future laboratory work in universities and acquire up-to-date knowledge. The college maintains a Research and Publication Department, a well-furnished Language Laboratory, and a Staff Academy.

The college possesses a substantial number of computers, including two Computer Labs, four ICT smart classes, and speaker systems in nearly all classrooms for the benefit of students. The entire college campus is sophisticatedly connected by a Network System with complete access to Wi-Fi throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: • The institution provides a well-equipped auditorium, common room, and sports complex for students to organize and participate in various cultural and sports programs. • The college is equipped with a 62.5 KW Kirloskar Generator for power backup and a fire-fighting system on the premises.

Sports: • The college possesses a substantial "Hostel cum Sports complex" encompassing five acres (20 bigha) of land, which includes a large playing field (cricket and football) for students, complete with restroom and dressing room facilities. The institution has plans to establish a swimming pool and a medicinal plant garden within the Hostel cum Sports Complex. • The college also maintains a volleyball court and a badminton court. • Additionally, the college provides various sports equipment, including cricket bats, balls, helmets, gloves, wicket keeping gloves, stumps, footballs, volleyballs, badminton equipment, shot put balls, discuses,

measurement tapes, and javelins.

Gymnasium: • The college features a fully equipped gymnasium with a trained instructor available for continuous assistance. • The gymnasium has a carpet area measuring 63 ft in length and 19 ft in width. It is equipped with heavy fitness machines such as squat racks, dumbbells, multi-purpose machines, treadmills, fitness cycles, and roller machines.

Yoga Center: • The college maintains a yoga center for morning yoga practice. • A yoga instructor is employed by the college to conduct regular yoga classes. • Students enroll in the yoga center. • The college Yoga Center organizes annual yoga exhibitions, except during the pandemic period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.89324

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software-E-Granthalaya

Nature of automation (fully or partially)-Fully

Version-4.0

Year of Automation-2005

About The Central Library:

The Central Library of the college is the pivot upon which the entire system of education rests. The Central Library is fully automated through Integrated Library Management Software (e-Granthalaya 4.0), which is web-based and can be accessed remotely. The current software was installed in the academic session of 2020-2021, and the full book database was migrated from the previously installed software. Exa-Lib. The authority takes sufficient care to uplift the library and a dedicated place has been selected within the campus for infrastructural development of colleges. Both teachers and students are encouraged to avail the opportunity to explore all these materials (e-journals, online databases, etc.) to update their knowledge base.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 365 550 421">File Description</th> <th data-bbox="550 365 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 550 521">Upload any additional information</td> <td data-bbox="550 421 1476 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 521 550 705">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 521 1476 705" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
2.39548									
<table border="1"> <thead> <tr> <th data-bbox="86 1037 550 1093">File Description</th> <th data-bbox="550 1037 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 550 1149">Any additional information</td> <td data-bbox="550 1093 1476 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1149 550 1216">Audited statements of accounts</td> <td data-bbox="550 1149 1476 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1216 550 1400">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1216 1476 1400" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
17370									
<table border="1"> <thead> <tr> <th data-bbox="86 1686 550 1742">File Description</th> <th data-bbox="550 1686 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 550 1798">Any additional information</td> <td data-bbox="550 1742 1476 1798" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1798 550 1910">Details of library usage by teachers and students</td> <td data-bbox="550 1798 1476 1910" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	No File Uploaded			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	No File Uploaded								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

S. S. College has its campus network with internet connectivity from BSNL. A leased line with an 8Mbps downlink and 2 Mbps uplink created the need for connectivity in the college. Thus, a 100Mbps Bharat fiber connection is also operational as a backup system. All college departments were connected through the local area network of the college. A secure campus Wi-Fi network is also operational and available to all teachers and non-teaching employees of the college. Moreover, Wi-Fi network access is also provided to college students with certain restrictions to access some social network platforms. The college has more than 100 desktops and 40 laptop PCs & two separate computer laboratories. Four smart classes created with financial support from RUSA, Assam. The college has a language laboratory. Recently, Google India provided 100TB of cloud space under its Google Workspace for educational services. S. S. College, Hailakandi is registered with Microsoft as a nonprofit educational institution.

The college is registered with apple India for Educational concessions on apple products.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.36387

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories- Laboratories function under the strict control of the respective HoDs, and laboratory bearers are responsible for maintaining the laboratory facilities.

Library: Apart from the Digital Central Library, almost all departmental libraries also provide books to students. Books can be borrowed for 15 days initially, and renewed for another 15 days. A fine is imposed on the loss of borrowed books. A separate reading room facility was also provided for both the boys and girls. The sitting capacity of the boys room was 32, and that of the girls room was 40. Newly arrived journals were displayed to visitors.

Classroom: Classroom resources are repaired as necessary. The college routine was designed to optimally utilize all classrooms.

Computers: Computer labs are looked after by the faculty members and

the committee formed, but not the authority. The overall maintenance and upgrading of computers are performed according to the requirements of the departments.

Sports complex: The Gymnasium of the college is under the supervision of a Gym Instructor.

Maintenance of other facilities: Special committees are formed for looking after proper maintenance of Canteen and Hostels, NCC, sports complex, etc.

However, all purchases regarding maintenance must be passed through the college purchase committee through proper tender/quotation, Comparative Statement preparation, selection of firm/individuals/vendors, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sscollegekd.ac.in/cells.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

540

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

21

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To provide scope for administrative, curricular, and extra-curricular activities, scopes are created for students to represent them in various bodies of the institution. The college encourages the students to take part in the process of democratic exercise and to develop a sense of leadership; the selected/elected council encourages the students to take responsibility and to hold programs such as Fresher's welcome, social week, Milad and Saraswati puja, etc.

The college has a students' council with Dr. Rupam Sen as Teacher-in-charge, Monojit Debnath as President and Kalyan Das as General Secretary. The students elected the members. The students actively participate in all events of the college, such as Voters Day Celebration, Rabindra Jayanti, Republic Day celebration, and Independence Day celebration. Even the President of the students' council represented students in the meeting of the IQAC Steering Committee, Construction Committee, etc. of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a strong Alumni Association but is not registered under the Society Registration Act. However, the Association provides all sorts of assistance for the development of the college in kind, not in cash. The members of the association used to contribute fans, water-purifier, construction of RCC gates, arranging sports activities etc. This year the college Alumni Association took positive step regarding reconstituting the Association and going for all-out effort to register the Association. The association also started working for NAAC reaccreditation of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Our vision is to provide quality education, equipping students with Knowledge & Skills in their chosen streams, and to unearth the hidden talents of the students providing opportunities to shape them into future leaders, entrepreneurs and above all good human beings.

Mission

- To impart quality education to meet national and global challenges.
- To encourage faculties to pursue academic excellence through research & publication.
- To promote the use of new technologies in teaching, learning and research.
- To blend theoretical knowledge with practical skills.
- To provide access to all sections of society to pursue higher education.
- To prepare young minds for imbibing knowledge, skills and good sensitivities.
- To inculcate right values among students.
- To contribute towards nation building.
- To provide the highest quality liberal arts and basic science education through distinctive academic programs.
- To pursue extra-curricular activities for providing holistic education.

The distinctive characteristics of S.S. College is reflected through the vision & Mission of the institution. The institution caters the socio-economics & cultural needs of the society. Healthy practices & high-quality educational programs are carried out by the college with a view to upholding the policies of uncompromising adherence to the values and principles of inclusion responsibility and social accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effectiveness of leadership is evident in various institutional practices such as decentralization and Participative Management. The Governing Body serves as the apex body, overseeing the administrative and academic affairs of the college.

The College has established a mandatory Internal Quality Assurance Cell (IQAC) with a coordinator based on the guidelines of the NAAC. It comprises several cells, each with a designated covenantor, responsible for implementing the decisions of the apex body and executing the institution's strategies and respective plans. For comprehensive management and operations, the IQAC incorporates an Examination and Admission Cell, Sports Cell, Grievance Redressal Cell, Career and Placement Cell, Cultural Cell, Women Cell, among others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

S.S. College Hailakandi has shown all-round growth since its establishment. For the last five years i.e. from 2028-23 to, the college left no stone unturned to implement the goals set for the institution through its five-year perspective plan. From this session, the college introduced its new Perspective Plan for five years (2024-29) and IDP implementation of the New Education Policy 2020. The perspective plan and IDP were designed to realize the academic and administrative development of the institution. The college is committed to implementing all the plans on the basis of priority, as there are many short- and long-term plans.

Implementation:

The college is committed to following the academic calendar of the affiliated university.

The college has successfully submitted applications for starting regular new courses (Education, Sociology, Computer Science, and

Computer Application) and self-financed (Agriculture and Fine Arts) to the Director of Higher Education, Government of Assam for necessary affiliation.

The college signed MoUs with other institutions for more exposure to students.

The college submitted a proposal to the RUSA for infrastructure development.

College-maintained feedback systems, e-governance, audit systems, government reservation policy, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.sscollegehkd.ac.in/NAAC/idp.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institute has been functioning and deploying services as per Statutes of the affiliated university, Assam University, Silchar, and regulations of the Department of Higher Education, Govt. of Assam.

The Governing Body was the apex of the institution. Frequent meetings are held. Matters are discussed in detail and minutes are recorded with perfection. All financial and academic matters are discussed in the Governing Body, and resolutions are considered.

There are several subcommittees under the IQAC that deal with curricular, co-curricular, and extracurricular activities, where faculty members are encouraged to participate as members and conveners.

The procedure for all appointments and service rules is maintained according to the norms of the Higher Education Department, Govt. of Assam.

Appointment and service rules, procedures, and policies

The recruitment process was carried out according to the norms of the State Government guidelines.

1. S.S. College follows the guidelines of Assam Govt. for the Recruitment.

2. The teaching staff are promoted to the extent levels under UGC guidelines and Provincial Act of Assam Government and non-teaching staff are promoted under State Government guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for the teaching and non-teaching staff:

- Provident Fund
- HRA

- GIS
- GSLI

Non-statutory welfare schemes Educational:-

- Preference to children of teaching & non-teaching staff for admission

Medical

- Emergency Medical services as well as Health checkup, Blood grouping, (under free Medical Camp) for staff and students.

Financial:

- Festival advance for non-teaching members.
- Loans from the Cooperative is given to the teaching and non-teaching members.
- Special child care leaves are provided to the women employees with salary.
- For financial assistance of the employee the college has its own thrift and credit Cooperative society for long time, mid-time and short time loan
- Others facilities
 - Free Wi-Fi
 - Hostel facility
 - Gymnasium for the Students and teachers
 - State of the Art Canteen
 - The whole campus is under CCTV Surveillance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution provides 'In-House Training', Faculty Development programs & Professional appraisal systems to help and evaluate employee performance & escalate professional proficiency.

Avenues for Career Development & Programs for teaching and non-teaching members of the institution.

- The institution arranged Technical (ICT) Training programmes of Skill enhancement.
- The institution has self-appraisal mechanism.
- API based promotion for all faculty members
- Support for higher studies including Research Projects UGC/DBT etc.
- Participation in National/ International Seminar/Conference/ Workshops etc. by the faculty members.
- Membership in academic bodies like BUGS/BPGC etc.
- The Performance appraisal system is there to assess and promote employees to accomplish the uncompromising quality parameters.

Teaching faculty

- In case of internal appraisal, the faculty members of the Departments through performance-based appraisal determine the individual teachers' strengths & weaknesses and thereby to identify

the areas where he/she needs training.

- The focus area of external appraisal is limited to the Director Higher education at the time of the promotion of teaching & non-teaching members.

Non-teaching staff

- The appraisal system of administrative and non-teaching staff evaluates their performance take with the Vision and Mission of the institution. However, the principal with a senior most teacher and President of the GB evaluate the appraisal of the administrative & non-teaching members for promotion.

File Description

- Paste link for additional information

Upload any additional information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts Internal and External audits for each financial year. The internal auditor is a engaged by the Governing Body and the audit of the college is carried out with the assistance of the office of the principal. The internal audit of the college has been completed up to 2012 and from 2012-2023 is in process under the G.B. engaged auditor.

The external audit is done by the Government auditor engaged by the Department of Audit (Local Fund) , Government of Assam. External audit is completed up to 2012. The recommendations and the suggestions of the auditor is discussed in the Governing Body meeting and actions are taken for the implementations of the recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since long, college has a well-defined mechanism for the mobilization of funds and their proper utilization.

The College has a planning board consisting of the Principal Secretary, Coordinator IQAC, All Department Heads, Secretary Teachers Council, Librarian-Central Library, and the Senior Assistant (office), which conducts the annual financial planning of the institution.

The College has its Purchase Committee consisting of a Principal Secretary, IQAC Coordinator, and two faculty members who monitor various perspectives, tenders, and quotations. The Principal Secretary is authorized by the government to disburse funds for approved projects.

For the mobilization of funds, the authority approaches the MLA, MPs and other Donors. The G.B., S.S. The college also approved the standpoint of the principal for resource mobilization.

The college has a Functional IQAC With its different Cells headed by the principal and the coordinator-IQAC who ensures a transparent & well-planned financial management system to mobilize and manage funds/received grants from Government sources like UGC, DBT, RUSA etc. for: -

- > Instrumental developmental
- > Research Minor and Major Project
- > Students welfare and Academic support
- > Sally Component / staff welfare
- > Extension and Programmes

The Governing Body makes all key decisions regarding the finance of the institution.

The faculty members are designated with various responsibilities such as NSS, NCC, National Education Policy, Cells, and committees, with a view to make everything participatory, and they are authenticated to mobilize and utilize funds that come under their respective dominion as per funding agencies' rule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the highlighted practices institutionalized as a result of the initiatives of IQAC

A. Quality Audit: The IQAC of the college has given extra ordinary stress for quality development through self-assessment and hence completed the process of the last five years' academic and administrative audit of the college for final submission in the SSR from 2018 to 2023.

B. The college successfully completed the SSR for the final submission.

C. Service to society has been institutionalized by the college, and this is reflected in the various extension works conducted by the college through NSS. In the adopted village (Serispore), the NSS unit of the college, along with other faculty members, held a camp from 17th September to September 25, 2023, giving importance to health and hygiene, blood donation, medical aid, NSS Day celebrations, plantations, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution maintains a fully operational Internal Quality Assurance Cell (IQAC) with various committees dedicated to enhancing learning processes and administrative functioning. The IQAC has initiated an external academic and administrative audit through Kolkata's management system consultancy for institutional self-assessment. This process aims to facilitate the necessary reforms in the academic and administrative domains to promote future excellence.

The IQAC has also conducted green, energy, and environment audits with waste management conformity certification to document the institution's incremental improvements in relevant areas.

Furthermore, IQAC implemented ISO certification for the 2023-24 academic sessions.

The IQAC conducts an institutional feedback analysis based on the previous year's stakeholder feedback, which identifies areas for improvement to be addressed by management and faculty to enhance institutional performance. The IQAC not only identifies areas of concern but also submits a report to the principal/secretary and Governing Body for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a leading college in the Barak Valley, this college is conscious of providing gender-sensitive and empowering education. The institution has established a vibrant environment within the campus that allows students to think critically and to act creatively.

In addition, colleges have created safe spaces for students. Almost all the courses in the Arts stream offer gender-oriented papers, and gender sensitization extends beyond the classroom through various events. Because of the continuous cultivation of values and culture, and the consciousness of the Anti-ragging Cell and Anti-sexual Harassment Cell, the college never witnessed any incident of sexual

harassment within the campus.

The special Women Cell of IQAC remains very active (within and outside the campus area) in fostering gender sensitivity and providing sufficient scope for students to participate in various discussions and activities related to women's issues. The Women's Cell of the institution works simultaneously with the anti-Rigging and Anti-sexual Harassment Cells of the institution. The cell has also recently organized a one-day workshop on Skill Development. The cell has four (04) sewing machines for cutting and tailoring training of the students and community members to empower the women.

File Description	Documents
Annual gender sensitization action plan	https://sscollegehkd.ac.in/NAAC/Criteria%20Document/2023-24/gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management: The waste is generated by all sorts of routine activities carried out in the college, including paper, plastics, glass, metals, and foods. Waste was segregated at each level and source. Safai workers in the college collect, clean, segregate, and compile the waste in the dustbins provided. The

dustbins were emptied in movable containers provided for this purpose, and the containers were emptied in the dumping ground.

Liquid waste Management: Liquid wastes generated by the college are of the type of laboratory effluent waste (e.g., Chemistry Department), which is disposed of through laboratory pipelines and accumulated in the chalk fit setup by the laboratory on its backside.

E-Waste Management: Electronic wastes such as flip flops, motherboards, compact discs, and cartridges generated by electronic equipment such as computers, TV, printers, fax, and photocopy machines are generally stored in the store room, and every year, they are cleaned off by the college through e-waste collectors (Pvt) with a minimum cash amount.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

B. Any 3 of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. Landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit</p> <p>2. Energy audit</p> <p>3. Environment audit</p> <p>4. Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The details are given below in the table

Date

Programs

About the Programs

No of beneficiary

08/08/2022

Tree Plantation

Environmental Awareness

20

08/08/2022

to

15/08/2022

Azadika Amrit Mohotsav

All teachers & students

12/08/2022

Nesha Mukta Bharat Abhiyan

Pledge against drug abuse

44

14/08/2022

Yoga Awareness

30

15/08/2022

Freedom Rally

197

02/09/2022

YogaCapacity Building

Physical fitness & Health

20

16/11/2022

Mission Sahasi

Self-defence

20

19/11/2022

Health Checkup Camp

40

20/11/2022

Blood Donation Camp

30

10/12/2022

International Human Rights Day

25

24/12/2022

One Day Workshop on Journalism (Media)

Awareing students about media & journalism

134

12/01/2023

National Youth Day

112

16/01/2023

District Level Yoga competition

68

25/01/2023

Voters Awareness

Develop Social responsibility

43

09/02/2023

Project Sankalpa

Prevent Child Marriage

35

14/03/2023

Skill Build Orientation Programme

60

05/06/2023

World Environmental Day

35

21/06/2023

International Yoga Day

The Celebration of International Yoga Day serves to honour Yoga

32

06/07/2023

One day workshop soft skill development

84

10/07/2023

Workshop on Bangla Communication Skill

94

02/09/2023

&

03/09/2023

Workshop on Entrepreneurship

Get knowledge on the basic of Entrepreneurship

118

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The educational institution is committed to enlightening students about their essential rights and responsibilities. To achieve this, the college hosts events for students and the community.

The college commemorated National Voters Day (January 25, 2023) and Constitution Day (November 26, 2022) to uphold the nation's core strength and inform students about their fundamental rights and the constitution. The institution educates students on citizens' rights, human dignity, equality, social justice, human rights and freedoms, rule of law, equity, respect, and the constitution's supremacy. Faculty and students pledged to uphold constitutional values. The college observed National Voters Days to educate students on voting-related issues, including voting behavior, media influence, political socialization, and tolerance of diverse views. Additionally, the college recognized Human Rights Day on December 10, 2022, to help students comprehend the basic human rights and freedoms to which all individuals are entitled. The institution conducts programs in collaboration with the Department of Political Science and NSS, S.S. College.

The following list outlines activities organized by the institution to instill values of responsible citizenship, as reflected in the Indian Constitution: 1. Independence Day 2. National Voters Day 3. Republic Day 4. The Constitution Day 5. Human Rights Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates National/ International commemorative day/ events and organized various festivals with great zeal and interest. The faculty members, students and the non-teaching staff play their own roles in organizing these events.

The following is the list of national and international commemorative days, events and festivalsthe institute has celebrated during theyear:

Sl. No.

Name of the Event

Date(s)

1.

Plantation Programme

08-08-2022

2.

Azadi ka Amrit Mohotsav

08-08-2022 to 15-08-2022

3.

Nesha Mukta Bharat Abhiyan

12-08-2022

4.

Yoga Awareness

14-08-2022

5.

Freedom Ralley

15-08-2022

6.

Gandhi Jayanti

02-10-2022

7.

Mission Sahasi (Self-defense) Programme

16-11-2022

8.

Health Check-up Camp

19-11-2022

9.

Blood Donation Camp

20-11-2022

10.

International Human Rights Day

10-12-2022

11.

National Youth Day

12-01-2023

12.

Voters' Awareness Day (National Voters' Day)

25-01-2023

13.

Saraswati Puja

26-01-2023

14.

Project Sankalp (Prevent Child Marriage)

09-02-2023

15.

Milad Mehfil

08-05-2023

16.

World Environment Day

05-06-2023

17.

International Yoga Day

21-06-2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The details are in the attachments

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is committed to effecting change in the rural

society of the district through its Vision and Mission. The college enrolls numerous students from economically disadvantaged rural backgrounds who possess talent, knowledge, and innovative ideas. The institution encourages their participation in national and state-level seminars and workshops, and supports their efforts to achieve academic distinction within the university. The college provides high-quality higher education to enhance students' knowledge and skills.

The institution consistently provides opportunities for rural female students to pursue higher education for sustainable economic development. The college promotes student participation in curricular, extracurricular, and extension activities. The cultural division offers opportunities to engage in cultural activities and competitions at university and state levels. The college has conducted community-based studies through the National Service Scheme and Women's Cell. The institution has adopted Serispore as its village, where faculty, students, and stakeholders contribute to building relationships and assist the Civil Administration in implementing government schemes for continuous development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil